

AHSAA Homeschool Student Eligibility Exams English Language Arts – Grade 8		
Standard Reference	Standard Text	Percentage of Test Items
RL.8	Reading: Literature	50%
	Key Ideas and Details	
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. [RL.8.1]	
RL.8.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text. [RL.8.2]	
RL.8.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision. [RL.8.3]	
	Craft and Structure	
RL.8.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. [RL.8.4]	
RL.8.5	Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style. [RL.8.5]	
RL.8.6	Analyze how differences in the points of view of the characters and the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor. [RL.8.6]	
	Integration of Knowledge and Ideas	
RL.8.8	Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new. [RL.8.9]	
RI.8	Reading: Informational Text	25%
	Key Ideas and Details	
RI.8.10	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. [RI.8.1]	
RI.8.11	Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text. [RI.8.2]	
RI.8.12	Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories). [RI.8.3]	

Standard Reference	Standard Text	Percentage of Test Items
Craft and Structure		
RI.8.13	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. [RI.8.4]	
RI.8.14	Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept. [RI.8.5]	
RI.8.15	Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints. [RI.8.6]	
Integration of Knowledge and Ideas		
RI.8.17	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced. [RI.8.8]	
RI.8.18	Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation. [RI.8.9]	
L.8	LanguageSkills and understandings that are particularly likely to require continued attention in higher grades as they are applied to increasingly sophisticated writing and speaking are marked with an asterisk (*).	25%
Conventions of Standard English		
L.8.36	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. [L.8.1]	
L.8.36.a	Apply rules of subject-verb agreement when interrupted by a prepositional phrase, with inverted word order, with indefinite pronouns as subjects, compound subjects joined by correlative and coordinating conjunctions, and collective nouns when verb form depends on the rest of the sentence.	
L.8.36.b	Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences. [L.8.1a]	
L.8.36.c	Form and use verbs in the active and passive voice. [L.8.1b]	
L.8.36.d	Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood. [L.8.1c]	
L.8.36.e	Recognize and correct inappropriate shifts in verb voice and mood.* [L.8.1d]	
L.8.37	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.8.2]	
L.8.37.a	Use punctuation (comma, ellipsis, dash) to indicate a pause or break. [L.8.2a]	
L.8.37.b	Use an ellipsis to indicate an omission. [L.8.2b]	
L.8.37.c	Spell correctly. [L.8.2c]	

Standard Reference	Standard Text	Percentage of Test Items
Knowledge of Language		
L.8.38	Use knowledge of language and its conventions when writing, speaking, reading, or listening. [L.8.3]	
L.8.38.a	Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects (e.g., emphasizing the actor or the action; expressing uncertainty or describing a state contrary to fact). [L.8.3a]	
Vocabulary Acquisition and Use		
L.8.39	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on <i>Grade 8 reading and content</i> , choosing flexibly from a range of strategies. [L.8.4]	
L.8.39.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. [L.8.4a]	
L.8.39.b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>precede</i> , <i>recede</i> , <i>secede</i>). [L.8.4b]	
L.8.39.c	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. [L.8.4c]	
L.8.39.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). [L.8.4d]	
L.8.40	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. [L.8.5]	
L.8.40.a	Interpret figures of speech (e.g. verbal irony, puns) in context. [L.8.5a]	
L.8.40.b	Use the relationship between particular words to better understand each of the words.	
L.8.40.c	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>bullheaded</i> , <i>willful</i> , <i>firm</i> , <i>persistent</i> , <i>resolute</i>). [L.8.5c]	
L.8.41	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.8.6]	