

AHSAA Homeschool Student Eligibility Exams English Language Arts – Grade 7		
Standard Reference	Standard Text	Percentage of Test Items
RL.7	Reading: Literature	50%
	Key Ideas and Details	
RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. [RL.7.1]	
RL.7.2	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text. [RL.7.2]	
RL.7.3	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot). [RL.7.3]	
	Craft and Structure	
RL.7.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama. [RL.7.4]	
RL.7.5	Analyze how a drama’s or poem’s form or structure (e.g., soliloquy, sonnet) contributes to its meaning. [RL.7.5]	
RL.7.6	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text. [RL.7.6]	
	Integration of Knowledge and Ideas	
RL.7.8	Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history. [RL.7.9]	
RI.7	Reading: Informational Text	25%
	Key Ideas and Details	
RI.7.10	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. [RI.7.1]	
RI.7.11	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. [RI.7.2]	
RI.7.12	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events). [RI.7.3]	
	Craft and Structure	
RI.7.13	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. [RI.7.4]	
RI.7.14	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. [RI.7.5]	

Standard Reference	Standard Text	Percentage of Test Items
RI.7.15	Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others. [RI.7.6]	
Integration of Knowledge and Ideas		
RI.7.17	Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims. [RI.7.8]	
RI.7.18	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts. [RI.7.9]	
L.7	Language skills and understandings that are particularly likely to require continued attention in higher grades as they are applied to increasingly sophisticated writing and speaking are marked with an asterisk (*).	25%
Conventions of Standard English		
L.7.36	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. [L.7.1]	
L.7.36.a	Demonstrate knowledge of subject-verb agreement when interrupted by a prepositional phrase, with inverted word order, with indefinite pronouns as subjects, compound subjects joined by correlative and coordinating conjunctions, and collective nouns when verb form depends on the rest of the sentence.	
L.7.36.b	Explain the function of phrases and clauses in general and their function in specific sentences. [L.7.1a]	
L.7.36.c	Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas. [L.7.1b]	
L.7.36.d	Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers. [L.7.1c]	
L.7.37	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.7.2]	
L.7.37.a	Use a comma to separate coordinate adjectives (e.g., <i>It was a fascinating, enjoyable movie</i> but not <i>He wore an old[,] green shirt</i> ). [L.7.2a]	
L.7.37.b	Spell correctly. [L.7.2b]	
Knowledge of Language		
L.7.38	Use knowledge of language and its conventions when writing, speaking, reading, or listening. [L.7.3]	
L.7.38.a	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.* [L.7.3a]	

Standard Reference	Standard Text	Percentage of Test Items
<b>Vocabulary Acquisition and Use</b>		
L.7.39	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>Grade 7 reading and content</i> , choosing flexibly from a range of strategies. [L.7.4]	
L.7.39.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. [L.7.4a]	
L.7.39.b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>belligerent, bellicose, rebel</i> ). [L.7.4b]	
L.7.39.c	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. [L.7.4c]	
L.7.39.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). [L.7.4d]	
L.7.40	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. [L.7.5]	
L.7.40.a	Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context. [L.7.5a]	
L.7.40.b	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words. [L.7.5b]	
L.7.40.c	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>refined, respectful, polite, diplomatic, condescending</i> ). [L.7.5c]	
L.7.41	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.7.6]	