

AHSAA Homeschool Student Eligibility Exams English Language Arts – Grade 11		
Standard Reference	Standard Text	Percentage of Test Items
RL.11	Reading: Literature	50%
	Key Ideas and Details	
RL.11.1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain. [RL.11-12.1]	
RL.11.2	Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text. [RL.11-12.2]	
RL.11.3	Analyze the impact of the author’s choices regarding how to develop and relate elements of a story or drama (e.g., where a story is set, how the action is ordered, how the characters are introduced and developed). [RL.11-12.3]	
	Craft and Structure	
RL.11.4	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.) [RL.11-12.4]	
RL.11.5	Analyze how an author’s choices concerning how to structure specific parts of a text (e.g., the choice of where to begin or end a story, the choice to provide a comedic or tragic resolution) contribute to its overall structure and meaning as well as its aesthetic impact. [RL.11-12.5]	
RL.11.6	Analyze a case in which grasping point of view requires distinguishing what is directly stated in a text from what is really meant (e.g., satire, sarcasm, irony, or understatement). [RL.11-12.6]	
	Integration of Knowledge and Ideas	
RL.11.8	Demonstrate knowledge of twentieth- and twenty-first-century foundational works of American literature, including how two or more texts from the same period treat similar themes or topics. [RL.11-12.9]	

Standard Reference	Standard Text	Percentage of Test Items
RI.11	Reading: Informational Text	25%
	Key Ideas and Details	
RI.11.10	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain. [RI.11-12.1]	
RI.11.11	Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text. [RI.11-12.2]	
RI.11.12	Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text. [RI.11-12.3]	
	Craft and Structure	
RI.11.13	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines <i>faction</i> in <i>The Federalist</i> No. 10).	
RI.11.14	Analyze and evaluate the effectiveness of the structure an author uses in his or her exposition or argument, including whether the structure makes points clear, convincing, and engaging. [RI.11-12.5]	
RI.11.15	Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power, persuasiveness, or beauty of the text. [RI.11-12.6]	
	Integration of Knowledge and Ideas	
RI.11.16	Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem. [RI.11-12.7]	
RI.11.17	Analyze seminal United States documents of historical and literary significance (e.g., Roosevelt's "Four Freedoms" speech, King's "Letter from a Birmingham Jail"), including how they address related themes and concepts. [RI.9-10.9]	

Standard Reference	Standard Text	Percentage of Test Items
L.11	Language	25%
	Conventions of Standard English	
L.11.35	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. [L.11-12.1]	
L.11.35.a	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested. [L.11-12.1a]	
L.11.35.b	Resolve issues of complex or contested usage, consulting references (e.g., <i>Merriam-Webster's Dictionary of English Usage</i> , <i>Garner's Modern American Usage</i>) as needed. [L.11-12.1b]	
L.11.36	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.11-12.2]	
L.11.36.a	Observe hyphenation conventions. [L.11-12.2a]	
L.11.36.b	Spell correctly. [L.11-12.2b]	
	Knowledge of Language	
L.11.37	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. [L.11-12.3]	
L.11.37.a	Vary syntax for effect, consulting references (e.g., Tufte's <i>Artful Sentences: Syntax as Style</i>) for guidance as needed; apply an understanding of syntax to the study of complex texts when reading. [L.11-12.3a]	
	Vocabulary Acquisition and Use	
L.11.38	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>Grade 11 reading and content</i> , choosing flexibly from a range of strategies. [L.11-12.4]	
L.11.38.a	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. [L.11-12.4a]	
L.11.38.b	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., <i>conceive</i> , <i>conception</i> , <i>conceivable</i>). [L.11-12.4b]	
L.11.38.c	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, its etymology, or its standard usage. [L.11-12.4c]	
L.11.38.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). [L.11-12.4d]	

Standard Reference	Standard Text	Percentage of Test Items
L.11.39	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. [L.11-12.5]	
L.11.39.a	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in the text. [L.11-12.5a]	
L.11.39.b	Analyze nuances in the meaning of words with similar denotations. [L.11-12.5b]	
L.11.40	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.11-12.6]	